

***The Native-to-Native SIP Mentorship Program is honored to present
The 2020-2021 5-Part Webinar Series:***

December 4, 2020 12 – 1:30 pm CST

Webinar #1:

***Sacred Mentorship: A Call for Community
Healing through Intergenerational
Relationships***

Presented by

Anita Mihecoby, Ph.D. (Comanche), Melissa Wheeler, M.A. (Navajo), and Jennifer Robles, B.A (Chicano).

Hosted by the Society of Indian Psychologists Mentorship Program Committee:

Denise L. Newman, Ph.D., *Mentorship Program Chair*, Alberta Arviso, Ph.D.,
Linda M. Forrest, Ph.D., Rebecca Crawford Foster, Ph.D., Brian McNeill, Ph.D.,
Gwen Rasmussen, M.Sc., *Mentee Liaison*

Psychology CEU Offerings:

Attendants are eligible to earn 1.5 CE units for 1.5 hour-long program. SIP Mentorship Program Mentors are eligible for no fee credits with completion of post-session evaluation form and full session attendance. Webinar program is free and open to the General Public and to Members of the SIP community with advanced registration. Fees for CEU credits Mentors (free) and Guests (\$30, payable with registration via *PayPal* at aiansip.org).*

For Further Information:

Email Dr. Denise Newman, Mentorship Director, at SIPMentorship@gmail.com

Webinar Program Abstract:

Sacred Mentorship is a philosophical framework fostering Native American cultural values that informed the development of a national community based virtual mentorship program for Native American psychology students and early career professionals (ECP's). The main goal of the program was to strengthen intergenerational mentorship within the Native American psychology community as a method for strengthening Native professional identities. The presenters will provide a cultural context for understanding the specific needs of mentorship within the Native psychology student and early career community. Qualitative and quantitative data collected from the first two years of the program will be reviewed to exemplify specific needs and challenges students and mentors may face during the mentorship experience. Participants will be asked to share their experiences as students, mentees, and mentors as a means of developing a community discourse that may shed light on the academic and interprofessional difficulties we can work on together to resolve barriers within the community as well as confront institutional barriers to healthy develop as Native psychology professionals. *Sacred Mentorship* will be discussed as a set of values based on 7-generation teachings and values applicable to all who want to take part in creating safe learning spaces where students can thrive. Recommendations for community healing within the Native psychology community will include a focus on strengthening intergenerational relationships.

Learning Objectives:

The participant in this webinar will be able to:

1. Describe the significance of the Native-to-Native mentorship model.
2. Apply a *trauma-informed* approach in your mentorship.
3. Identify actions to take for promoting intergenerational healing among Native American mentorship pairs.
4. Practice culturally competent mentoring for Native Americans.

Full Disclosure Statement: The presenters and organizers do not individually gain financially by the sale of any product or publication as a result of this workshop excepting where applicable, fees to cover the costs of CEU certification support the Society of Indian Psychologists. No external source funds the research presented in this workshop.

*Participants must attend the entire workshop via *Zoom* with their video capabilities turned on to be eligible for CE credits. The Mentorship Committee will email the forms to all those participants eligible for CEU credits (attended and paid, if applicable) as soon as the CEU workshop concludes. The SIP CEU coordinator, Joanna Shadlow, Ph.D. (Joanna-shadlow@tulsa.edu) will send out CEU certificate to each participant once she receives 1) confirmation of attendance, 2) confirmation of payment (if applicable), and 3) participant returns a completed evaluation form.

References:

- Begay, M. G. (2013). *From training to practice: The experiences of Native American psychologists who have maintained their indigenous knowledge*. (Unpublished doctoral dissertation). New Mexico State University, Las Cruces, New Mexico.
- Klein, R. (2014). The education system is failing Native American students. Here's proof. *The Huffington Post*. Retrieved from https://www.huffingtonpost.com/2014/07/18/native-american-education_n_5593253.html
- Miheco, A. (2018). Mentorship Handbook. Unpublished.
- National Center for Education Statistics. (2017). Master's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2015-16. *Digest of Education Statistics*. Retrieved from https://nces.ed.gov/programs/digest/d17/tables/dt17_323.20.asp
- Sanyal, N., Ward, K., & Becerra, L. M. (2016). Culturally competent mentoring: The chair's role toward a culturally responsive culture in support of American Indian and Native Alaskan Students. *The Department Chair*, 26(3), 24–26.
- Straits, K.J.E., García, M. & Verney, S. (2020). Native2Native mentoring: we bring our ancestors with us. In L. Grayshield & R. Del Castillo (Eds.) *Indigenous ways of knowing in counseling research, theory and practice* (pp. 153-178). New York, NY: Springer Publishing.
- Straits, K. J. E., Garcia, M. A., & Verney P. S. Native 2 Native Mentoring: We bring our ancestors with us. Chapter 7. Unpublished.
- Windchief, S., Arouca, R., & Brown, B. (2018). Developing an indigenous mentoring program for American Indian and Alaska Native graduate students in STEM: A qualitative study. *Mentoring and Tutoring: Partnership in Learning*, 26(5), 503-523.
- Windchief, S., & Brown, B. (2017). Conceptualizing a mentoring program for American Indian/Alaska Native students in the STEM fields: A review of the literature. *Mentoring & Tutoring: Partnership in Learning*, 25(3), 329