



The AI/AN Society of Indian Psychologists Mentorship Program presents:

February 5, 2021 at 12:00-1:30 pm (CST)

Webinar #2: Dimensions of Native Leadership:

A Panel Discussion with Native Psychologist Leaders

Daniel Foster, Psy.D. (Western Band Cherokee/Lakota/Dakota)
Fort Belknap Tribal Health, Harlem, Montana

Carolyn Morris, Ph.D. (Diné/Navajo)
Pyramid Health Services, Corrales, New Mexico

Michelle Sarche, Ph.D. (Lac Courte Oreilles Band of Ojibwe)
Centers for American Indian and Alaska Native Health, University of Colorado Anschutz
Medical Campus, Aurora, Colorado

Discussion moderated by

Brian McNeill, Ph.D. (Chicano)
Washington State University, Pullman, Washington
with

Denise L. Newman, Ph.D., *SIP Mentorship Program Chair* (Ojibwe/Métis)
Independent Practice, New Orleans, Louisiana

What is Native leadership? There are many diverse traditions of leadership among indigenous and colonial people historically, and in the multi-layered contemporary contexts where Native psychologists work. Our expert panel of Native psychologists all serve as leaders in their communities. They work bringing psychology to the public interest in Native communities doing the many, many things psychologists *actually* do: By advocating, leading, consulting, advising, teaching, mentoring, diagnosing, healing, generating, reviewing and synthesizing research evidence, creating and implementing policy, and by interpreting the *meaning* of diverse human behavior, expression, and aspiration. Psychologists do all these things in an effort to further *understand*, and often, to *elevate* the human condition. Today's discussion focuses on the idea of *psychologists as leaders* with an emphasis on leading as a Native person, whether leading in Native communities or leading on behalf of Native communities.

We will ask each of these Native Leaders in Psychology to comment on three core questions followed by a participant Q&A and request for elaboration. We will begin with the consideration of *leadership* as intrinsic to working as a psychologist and as a professional in the context of one's community and organization. We will discuss how we as Native people construe concepts of leadership and elaborate on diverse Native/Indigenous leadership ideals. Each of our three Native Leaders will elaborate from a personal and experiential perspective on their own leadership style: the influence of Native tradition, personal characteristics, and current context on

meeting the challenges of leadership. They will focus their comments by considering three core questions:

1. **What are your Native leadership traditions?** *What does your own cultural background teach you about leadership? What makes someone a leader in the Native communities where you live and work?*
2. **What kind of Native leader are you? How do you aspire to lead and how do you know if it is effective?** *Did you expect to be a leader as a Native psychologist? In what ways are Native psychologists a special case of leaders in their communities?*
3. **What does your Native community need from its psychologist-leaders today?**

Our psychologist-leaders will describe how they navigate their internal values and ideals within the context of the real-world landscapes where people, politics, policies, and the urgency of a community's needs all compete for their attention. They will describe leadership challenges they face in the context of current community health, spirit, and resource crises. We will discuss the mantle of self-care and service as Native people.

This Webinar is Hosted by the Society of Indian Psychologists Mentorship Program Committee:

Denise L. Newman, Ph.D., *Chair*, Alberta Arviso, Ph.D., Linda M. Forrest, Ph.D.,
Rebecca Crawford Foster, Ph.D., Brian McNeill, Ph.D., & Gwen Rasmussen, M.Sc.

For Further Information:

Email Dr. Denise L. Newman, Chair of SIP Mentorship Program at SIPMentorship@gmail.com

Psychology CE Offerings:

Attendants are eligible to earn 1.5 CE units for 1.5 hour-long program. SIP Mentorship Program Mentors are eligible for no fee credits with completion of post-session evaluation form and full session attendance. Webinar program is free and open to the General Public and to Members of the SIP community with advanced registration. Fees for CEU credits Mentors (free) and Guests (\$30, payable with registration at <https://www.aiansip.org/mentorship-webinars.html>).

*Participants must attend the entire workshop via *Zoom* with their video capabilities turned on to be eligible for CE credits. The Mentorship Committee will email the forms to all those participants eligible for CE credits (attended and paid, if applicable) as soon as the CE workshop concludes. The SIP CE coordinator, Joanna Shadlow, Ph.D. (Joanna-shadlow@tulsa.edu) will send out CE certificate to each participant once they receive 1) confirmation of attendance, 2) confirmation of payment (*if applicable*), and 3) participant returns a completed evaluation form.

Learning Objectives:

1. Recognize how cultural values of Native American Indian people can be applied to models of leadership.
2. Describe some diverse leadership approaches working with Native communities.
3. Identify some Native cultural traditions in leadership as it applies to psychological training, mentorship, research, and service across diverse contexts as Native psychologists.
4. Consider possible applications of Native psychology leadership with respect current applications

to the health crises or a community-based implementation.

Methods: We will discuss how Native psychologists serve as leaders. After a brief review of Native leadership psychology, we invite our expert panel of Native psychologists to each describe their conceptualization and experience of being leaders in Native communities. We will also provide time for mentor/mentee and guest participants to ask questions of our leadership panel. This Webinar will be a combination of didactic information and experiential process to provide the mentors and mentees an opportunity to learn and share knowledge about psychological concepts in leadership as it applies to working in Native American communities.

Full Disclosure Statement: The presenters and organizers do not individually gain financially by the sale of any product or publication as a result of this workshop excepting where applicable fees to cover the costs of CEU certification support the *Society of Indian Psychologists*. No external source funds the research presented in this workshop.

References:

- Ayman, R. & Korabik, K. (2010). Leadership: Why gender and culture matter. *American Psychologist, 65, 157-170.*
- Chin, J. L. (2010). Introduction to the special issue on diversity and leadership. *American Psychologist, 65, 150-156.*
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- Eagly, A. H., & Chin, J. L. (2010). Diversity and leadership in a changing world. *American Psychologist, 65, 216-224.*