



*The AI/AN Society of Indian Psychologists Mentorship Program presents:*

**March 5, 2021 at 12:00-1:30 pm (CST)**

***Webinar #3: On Becoming a Native Psychologist:***

***A Panel on Career Choices and Paths Taken***

**Rindee Ashcraft, Ph.D.** (Tlingit)

Clinical Psychologist in Independent Practice  
Bellevue, WA

**Tammy Greer, Ph.D.** (United Houma Nation)

Associate Professor in Education and Human Sciences  
University of Southern Mississippi

**Stephanie Miller, Ph.D.** (Mohawk)

Associate Professor in Developmental Psychology  
University of Mississippi

***Discussion moderated by***

**Brian McNeill, Ph.D.** (Chicano)

Professor and Co-Director of Training in Counseling Psychology  
Washington State University

*with*

**Denise L. Newman, Ph.D.** (Ojibwe/Métis)

SIP Mentorship Program Chair  
New Orleans, Louisiana

The *Native-to-Native SIP Mentorship Program Webinar Series* was designed as a didactic accompaniment to help improve intergenerational professional development and provide mentoring support. Much of what mentors do is advise junior colleagues and aspiring colleagues on career and identity development by reference to and reflection on their own personal experiences. This webinar will include presentations by three mid-career Native psychologists: Dr. Stephanie Miller, Associate Professor in Developmental Psychology at the University of Mississippi; Dr. Rindee Ashcraft, Clinical Psychologist in Independent Practice in Bellevue, WA., and Dr. Tammy Greer, Associate Professor in Experimental Psychology at the University of Southern Mississippi. The primary goals of this webinar are for participants to become familiar with reasons individuals selected psychology as the focus of their careers, and what diverse paths, approaches, and strategies they used in their lifelong journey of *becoming* psychologists. The presenters will address the specifics of their current work roles as well as discuss roles they had in other positions they held as psychologists. As they address the stories of their career beginnings, they will have special focus on how they incorporate cultural identity into professional practices, research, teaching, and consulting. We are interested in exploring how becoming a psychologist shapes one's identity, and how identity as Native people shapes the work of psychologists.

## **This Webinar is Hosted by the Society of Indian Psychologists Mentorship Program Committee:**

Denise L. Newman, Ph.D., *Chair*, Alberta Arviso, Ph.D., Linda M. Forrest, Ph.D.,  
Rebecca Crawford Foster, Ph.D., Brian McNeill, Ph.D., & Gwen Rasmussen, M.Sc.

### **For Further Information:**

Email Dr. Denise L. Newman, Chair of SIP Mentorship Program at [\*\*SIPMentorship@gmail.com\*\*](mailto:SIPMentorship@gmail.com)

### **Psychology CE Offerings:**

Attendants are eligible to earn 1.5 CE units for 1.5 hour-long program. SIP Mentorship Program Mentors are eligible for no fee credits with completion of post-session evaluation form and full session attendance. Webinar program is free and open to the General Public and to Members of the SIP community with advanced registration. Fees for CEU credits Mentors (free) and Guests (\$30, payable with registration at <https://www.paypal.com/instantcommerce/checkout/AETLZJSN7MA7A>).

\*Participants must attend the entire workshop via *Zoom* with their video capabilities turned on to be eligible for CE credits. The Mentorship Committee will email the forms to all those participants eligible for CE credits (attended and paid, if applicable) as soon as the CE workshop concludes. The SIP CE coordinator, Joanna Shadlow, Ph.D. ([Joanna-shadlow@tulsa.edu](mailto:Joanna-shadlow@tulsa.edu)) will send out CE certificate to each participant once they receive 1) confirmation of attendance, 2) confirmation of payment (*if applicable*), and 3) participant returns a completed evaluation form.

### **Learning Objectives:**

The participant will be able to:

1. Identify three reasons why Native individuals might chose a career path in psychology.
2. Describe three ways that Native psychologists serve their Native community in their capacity as psychologists, academics, teachers, clinicians, or consultants.
3. Identify three ways that Native psychologists integrate their culture with their professional identity as psychologists.

**Full Disclosure Statement:** The presenters and organizers do not individually gain financially by the sale of any product or publication as a result of this workshop excepting where applicable fees to cover the costs of CEU certification support the *Society of Indian Psychologists*. No external source funds the research presented in this workshop.

## References:

- Goforth, A. N., Brown, J. A., Macheck, G. R., & Swaney, G. (2016). Recruitment and retention of Native American graduate students in school psychology. *School Psychology Quarterly, 31*, 340–357. <https://doi.org/10.1037/spq0000160>
- Benuto, L. T., Casas, J., & O'Donohue, W. T. (2018). Training culturally competent psychologists: A systematic review of the training outcome literature. *Training and Education in Professional Psychology, 12*, 125–134. <https://doi.org/10.1037/tep0000190>
- Gone, J. P. & Trimble, J. E. (2012). American Indian and Alaska Native Mental Health: Diverse Perspectives on Enduring Disparities (2012), *Annual Review of Clinical Psychology, 8*:131-160. <https://doi.org/10.1146/annurev-clinpsy-032511-143127>
- Thompson, M. N., Johnson-Jennings, M., & Nitzarim, R. S. (2013). Native American undergraduate students' persistence intentions: A psychosociocultural perspective. *Cultural Diversity and Ethnic Minority Psychology, 19*, 218–228. <https://doi.org/10.1037/a0031546>